

Adı:

Soyadı:

Sınıfı:

1. Soru (..... Puan)	2. Soru (..... Puan)	3. Soru (..... Puan)	4. Soru (..... Puan)	5. Soru (..... Puan)	6. Soru (..... Puan)	7. Soru (..... Puan)	8. Soru (..... Puan)	9. Soru (..... Puan)	10. Soru (..... Puan)	11. Soru (..... Puan)	12. Soru (..... Puan)	13. Soru (..... Puan)	14. Soru (..... Puan)	15. Soru (..... Puan)	16. Soru (..... Puan)
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Öğrenme Çıktısı: E5.6.R1 Students will be able to understand short and simple texts about animals and animal types.

1. Match the animal types with the correct animals.

1.	Mammals
2.	Birds
3.	Reptiles
4.	Amphibians
5.	Fish
6.	Insects

a.	eagle – parrot
b.	frog – salamander
c.	bee – butterfly
d.	lion – elephant
e.	snake – crocodile
f.	shark – dolphin fish

1.	d	2.	a	3.	e	4.	b	5.	f	6.	c
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Öğrenme Çıktısı: E5.6.R1 Students will be able to understand short and simple texts about animals and animal types.

2. Read the text and answer the questions accordingly.

The Adventure Begins!

forest – river – animals – fishing – photos – airplane

Last weekend, the students went to a (1) _____ for camping with their teacher. They walked near a (2) _____ and saw many (3) _____ like fish, a deer, and a rabbit. Some students were (4) _____, and one student was taking (5) _____ of the animals.

1. forest 2. river 3. animals 4. fishing 5. photos

Öğrenme Çıktısı: E5.6.W1 Students will be able to write simple sentences about obligations related to protecting nature.

3. Read the text and answer the questions accordingly. One is extra

Mission: Protect Nature & Look at the Stars!

rubbish – must – stars – space – happy – teacher

Later, they worked together to clean the area. They picked up (1) _____ and put it in bags. Their teacher said, "We (2) _____ protect nature and keep it clean." At night, they looked at the (3) _____ and talked about (4) _____ and the future. They felt very (5) _____ because they helped nature.

1. rubbish (çöp) 2. must (-meli/-malı zorunluluk) 3. stars (yıldızlar) 4. space (uzay) 5. happy (mutlu) extra: teacher





Öğrenme Çıktısı: E5.6.R1 Students will be able to understand simple information about animals and their habitats.

4. Match the animals with their habitats.

1.	camel
2.	penguin
3.	crocodile
4.	eagle
5.	dolphin
6.	bear

a.	polar region
b.	river
c.	desert
d.	mountain
e.	forest
f.	sea / ocean

1.	c	2.	a	3.	b	4.	d	5.	f	6.	e
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Öğrenme Çıktısı: E5.6.L1 / E5.6.R1 Students will be able to understand comparisons about animals and nature.

5. Complete the gaps with adjectives.

SHORT ADJECTIVES	old	older	the oldest
	slow	slower	the slowest

- A lion is _____ (fast) than a turtle. (Comparative)
- An elephant is _____ (heavy) than a cat. (Comparative)
- The blue whale is the _____ (big) animal in the world. (Superlative)
- Mount Everest is the _____ (high) mountain. (Superlative)

1. faster / 2. heavier / 3. biggest / 4. highest

Öğrenme Çıktısı: E5.6.R1 Students will be able to understand comparisons with longer adjectives about animals and places.

6. Complete the gaps with adjectives.

LONG ADJECTIVES	expensive	more expensive	the most expensive
	interesting	more interesting	the most interesting

- A dolphin is _____ (intelligent) than a shark. (Comparative)
- A desert is _____ (dangerous) than a forest. (Comparative)
- This is the _____ (beautiful) valley in the world. (Superlative)
- English is the _____ (important) lesson for us! (Superlative)

1. more intelligent / 2. more dangerous / 3. the most beautiful / 4. the most important





Öğrenme Çıktısı: E5.6.S1 Students will be able to express obligations and prohibitions using must / mustn't.

7. Obligation / Necessity – Complete the gaps.

Use: must / mustn't

1. We _____ keep nature clean.
2. People _____ harm wild animals.
3. We _____ protect forests.
4. Visitors _____ throw rubbish in national parks.
5. We _____ save endangered animals.

1. must | 2. mustn't | 3. must | 4. mustn't | 5. must

Öğrenme Çıktısı: E5.6.R1 Students will be able to identify animals and their habitats with visual clues.

8. Write questions with Where.

1. A lion lives in the savanna.
_____?
2. Dolphins live in the sea.
_____?
3. We can see wild animals in nature parks.
_____?
4. The mountains are in the north.
_____?

1. Where does a lion live?
2. Where do dolphins live?
3. Where can we see wild animals?
4. Where are the mountains?





Öğrenme Çıktısı: E5.6.R1 Students will be able to understand short texts about animals, nature, and protection.

9. Look at the picture clues and complete the sentences.



A camel lives in the _____.



Penguins live in _____.



A crocodile lives near the _____.



An eagle lives in the _____.



A dolphin lives in the _____.

1. desert 2. polar regions / cold places 3. river 4. mountains 5. sea / ocean

Öğrenme Çıktısı: E5.6.S1 Students will be able to ask and answer simple questions about animals

10. Read the text and answer the questions.

LIFE IN NATURE

There are many animals in nature. Lions, tigers and elephants are mammals. Eagles are birds, and crocodiles are reptiles. A lion lives in the savanna and it can hunt. A dolphin lives in the sea and it can swim very fast. A turtle is slower than a rabbit, but it can live for many years. We must protect animals and we mustn't harm nature.

1. Which animals are mammals?

Lions, tigers and elephants.

2. Where does a lion live?

It lives in the savanna.

3. What can a dolphin do?

It can swim very fast.

4. Which animal is slower than a rabbit?

A turtle.

5. What must we do?

We must protect animals.





Öğrenme Çıktısı: E5.8.R1 Students will be able to understand short and simple texts about space and future plans.

11 .Complete the dialogue with the correct words.

Use: live / can / must / taller / wild

Ada: Where does a giraffe live ?

Sevcan: It lives in the savanna.

Ada: Is it a wild animal?

Sevcan: Yes, it is. It is taller than a zebra.

Ada: What can it do?

Sevcan: It can run, but it can't fly.

Ada: What must we do for animals?

Sevcan: We must protect them.

Öğrenme Çıktısı: E5.8.R1 Students will be able to sequence events in a short and simple story about future plans.

12. Complete the text with the words from the box. Two words are extra. Use each word only once.

planet – space – stars – travel – rocket – Earth – happy – moon – car

Last summer, Ali learned about (1) _____ and the universe. At night, he watched the (2) _____ in the sky and dreamed about the future. One day, he wants to (3) _____ to other planets. He is going to build a (4) _____ and explore space. He thinks the (5) _____ is very beautiful and we must protect it. Looking at the sky and the (6) _____ makes him feel calm and excited. Ali feels very (7) _____ when he thinks about his future.

1. space 2. stars 3. travel 4. rocket 5. Earth 6. moon 7. happy Extra words: planet – car

Öğrenme Çıktısı: E5.8.R1 Students will be able to understand short statements about space and the Earth.

13. Look at the pictures and put the sentences in order. There is one extra sentence.

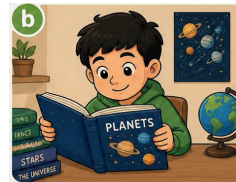
Order The Story

- a) He is going to travel to space.
- b) Ali loves learning about planets.
- c) He watches the stars every night.
- d) He wants to be an astronaut.
- e) He plays computer games every day.
- f) He is going to build a rocket.

Correct order: _____

Answer Key b – c – d – f – a

Extra sentence: e





Öğrenme Çıktısı: E5.8.W1 Students will be able to write short and simple sentences about future dreams and plans.

14. Read and Decide (✓ True / ✗ False).

1.	✓	The Earth is a planet.
2.	✗	We can see stars during the day.
3.	✓	People will travel to space in the future.
4.	✗	The Moon is bigger than the Earth.
5.	✓	We must protect the Earth.
6.	✗	Astronauts live on Mars today.
7.	✗	Animals can live in space without help.

Öğrenme Çıktısı: E5.8.R1 Students will be able to understand short texts using there is / there are and quantifiers in a space context.

15. What are you going to do in the future? Write a short story about your dreams.

going to – space – planet – travel – astronaut

-because.....
-and.....
-and.....
-but.....
-because.....

Possible answers:

- I am going to be an astronaut because I love space.
- I am going to travel to space and visit a planet.
- I am going to learn about every planet and explore them.
- I want to travel in space, but I know it is difficult.
- I am going to work hard because I want to be a great astronaut.

Öğrenme Çıktısı: E5.8.R1 Students will be able to understand short texts using there is / there are and quantifiers in a space context.

16. Complete the text with the words from the box. Use each word only once.

is – are – isn't – aren't – some – any – many – a

- There (1) _____ many children in the camp.
 There is (2) _____ big rocket and there are (3) _____ tents near it.
 There (4) _____ any cars on the Moon, but there (5) _____ a small robot.
 There aren't (6) _____ teachers in the camp.

1. are 2. a 3. some 4. aren't 5. is 6. many



5.SINIF

5'→TEN 6'→YA HAZIRLIK SORU BANKASI

MAARİF
MODELE
%100
UYUMLU

YAZ
TATİLİ
KİTABI

5'ten 6'ya Eksiksiz Geçmenin Yolu



tonguç



TÜRKÇE



MATEMATİK



FEN BİLİMLERİ



YouTube Video Kampı
6. Sınıf Konu Hazırlığı

tonguç MAĞAZA

tongucmagaza.com

